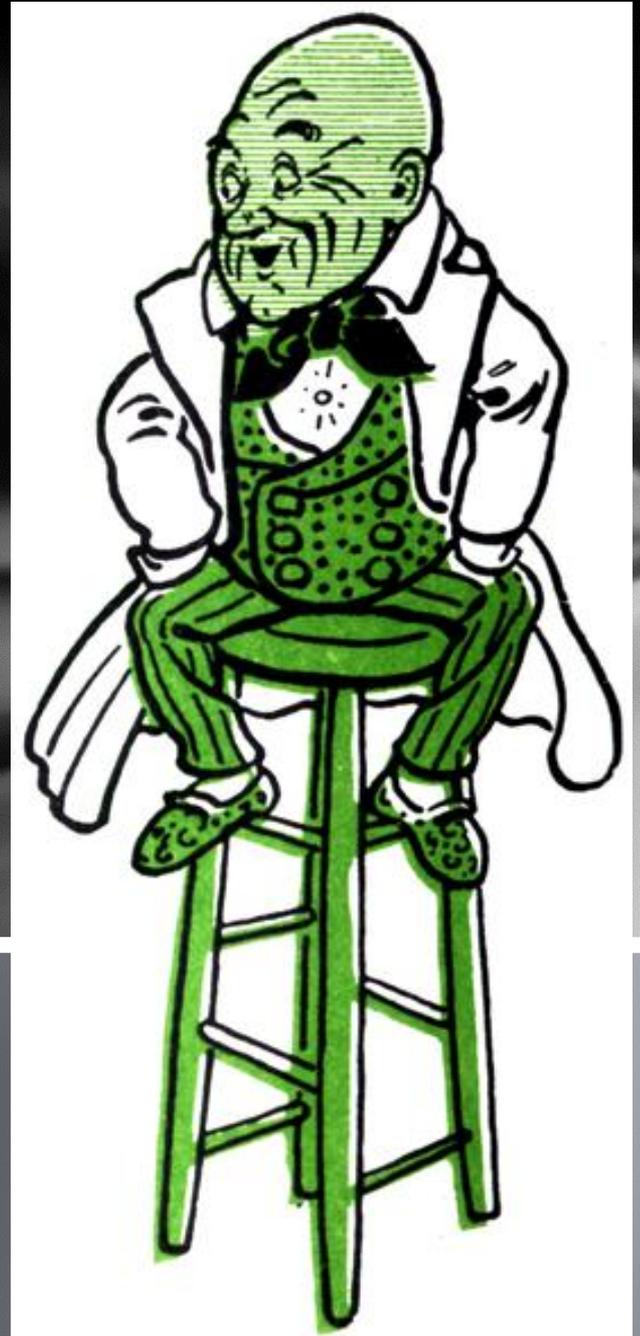


The OER Wizard from Oz

*Advances in technology enabling
shifts in pedagogy*



Formats and policy and pedagogy, OH MY!



Policy – IP, copyright, fair use,
publication
Technology/ formats / LMS
Knowledge Hoarding Culture,
paranoia about quality
Mandated Assessment
Regulations

	CCO no rights reserved have at all	CC BY All the same	ND	NC	SA Only for 'as is' use: OR: adapted OER must have the same license as CDU choice
A1: 'as is' use	Y	Y	Y	Y	Y
A1ii part of it i.e. this is 'adapted'		N	Y	Y	Y
A1iii adapted		N	Y	Y	Y
A2 A1 (as is)					
i use for education purposes in a unit			Y	Y	Y
ii as part of a MOOC			Y	Y	Y
iii commercial publishing			Y	N	Y
iv conference presentation (poster, paper)			Y	Y	Y
v open access publishing			Y	Y	Y
vi private / personal study			Y	Y	Y
viii as part of my CDU study (I am a student)			Y	Y	Y
ix 'closed' journal publishing (which will transfer copyright to the journal)			Y	N	Y*
X research			Y	Y	Y
A2ii part of it / used with another OER Link here to youtube clip about combining licenses https://www.youtube.com/watch?v=Ugk8kxw1a80 (9:17)					
i use for education purposes in a unit : better to use the OER 'as is' and direct them to the part you want them to see : main point: the licenses of combined and adapted materials need to be compatible (esp w/ CDU version)			N	Y	Y: IFF the SA is compatible with CDU choice
ii as part of a MOOC			N	Y	Y
iii commercial publishing			N	N	Y
iv conference presentation (poster, paper)			N	Y	Y
v open access publishing			N	Y	Y
vi private / personal study			N	Y	Y
viii as part of my CDU study (I am a student)			N	Y	Y
ix 'closed' journal publishing (which will transfer copyright to the journal)			N	N	Y* IFF above
X research			N	Y	Y
A2iii Adapted Versions of the one OER					
i use for education purposes in a unit			N		Y IFF the SA is compatible with CDU choice
ii as part of a MOOC			N	Y	Y
iii commercial publishing			N	N	Y
iv conference presentation (poster, paper)			N	Y	Y
v open access publishing			N	Y	Y
vi private / personal study			N	Y	Y
viii as part of my CDU study (I am a student)			N	Y	Y
ix 'closed' journal publishing (which will transfer copyright to the journal)			N	N	n
X research			N	Y	Y

We're still thinking like resource heads!



[http://fr.wikipedia.org/wiki/Le_Magicien_d'Oz_\(film,_1939\)](http://fr.wikipedia.org/wiki/Le_Magicien_d'Oz_(film,_1939))

http://commons.wikimedia.org/wiki/File:The_Wizard_of_Oz_Margaret_Hamilton_Judy_Garland_1939.jpg



This crisis guided us to think about who we're really providing resources for....



OEP Pedagogy

Processes, not content

Collaboration

Open sharing

Authentic

Motivating

Context embedded

Related to 'real world'

Example: Wiley's 'Best Remix Ever'



A wizard can grant you courage, brains or a heart...what will you do with them?



The future is open.....



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<http://www.cdu.edu.au/the-northern-institute>

<https://www.facebook.com/TheNorthernInstitute>

